

GLOBAL CURRENT EVENTS



KEY ECONOMIC CONCEPTS

- Choices
- Decision Making

LESSON DESCRIPTION

Students will be assigned to one of four groups. In these groups students will use newspapers to locate articles that go with their assigned topic. Topics can vary based on the course being taught. Lesson is designed for topics related to global or international issues.

TIME RECOMMENDATION

One class

RESOURCES NEEDED

Class set of Newspapers, Maps and blank maps of the area the groups were assigned, Map Pencils

PROCEDURE

1. Assign students to work in one of four cooperative groups.
2. Have find newspaper articles related to their assigned topic and identify the part of the world impacted by the story. Ask each group to answer the following questions:
 - a. What choice was made?
 - b. Who made the choice(s)?
 - c. What were possible options for other choices?
 - d. What are the possible short-term and long-term consequences of those choices?
 - e. What basic facts are needed to answer these questions?
3. Hand out maps and ask students to locate the place of their story on their map.
4. Hand out blank maps and have students fill in the blanks on their maps, focusing on the area impacted by their story.

5. Have each group prepare a presentation and present their information to the class. Remind each group to include the answers to their questions to explain their story to the rest of the class. Have students record the information presented as a study guide for the end-of-unit test.

EXTENSION

1. Story reports could be expanded to include more information on the countries or regions of the world discussed in the articles.
2. Have groups make models explaining their stories or location.
3. Include a study of the currency or economic systems used in the regions/countries of the stories.

SUGGESTIONS FOR EVALUATION

Lesson may be evaluated using the following possible strategies:

- a rubric to evaluate their teamwork and presentation
- group participation grade by teacher or peer evaluation
- quality of the study guide developed by each student
- quality and correct use of mapping skills

(Note: This lesson was developed as part of a workshop co-sponsored by the Oklahoma Council on Economic Education and *The Oklahoman's* Newspaper in Education Program. This program was made possible by the National Council on Economic Education through funding from the United States Department of Education Office of Innovation and Improvement.)